



26th February 2026

Dear Parents/Carers,

Curriculum Information – Spring 2

We are pleased to say how well Year 7 have started their curriculum journey at Avonbourne. To help you feel informed and involved in their learning, we are sharing an overview of what your child will be studying this half-term in each subject. We hope this supports meaningful conversations at home about what they are learning and experiencing.

What will my Year 7 child be learning during Spring 2?

Subject	Key Topics/Focus Areas
English	Year 7 scholars will be studying creative writing revisiting core skills, such as word classes, and building upon their knowledge of literary devices like similes and metaphors, while also learning new terminology.
Maths	Year 7 mathematicians will be working all aspects of fractions during this term. Basic skills like simplifying, comparing and equivalence will be learnt first. Then these skills will be applied to the four operations and practical problems.
Science	Year 7 scientists will be deepening their knowledge of the human body by looking at organ systems. They will look at the digestive system and the respiratory system, looking at the organs within each system and how they work.
MFL	Y7 French and Spanish students are continuing to work on talking about their hobbies in the present tense. They will soon be moving onto the topic of school and will be able to talk about the different subjects they study in the target language.
History	Year 7 Historians will explore the challenges faced by Medieval Monarchs, investigating how the power and authority of monarchs was put to the test by institutions such as the Church, and opposition from the nobility and ordinary people.
Geography	Year 7 geographers will be introduced to the topic 'World of Work'. Students will gain an understanding of the different employment structures and how they are applied around the world.
Art	Year 7 artists are continuing to add to their 'Art Timeline' learning about Art movements and the concepts explored in the work of Franz Marc and Pablo Picasso.
Music	Year 7 musicians continue to develop their performance ability on the keyboard alongside focusing on devices related to melody and music notation.
Religious Studies	Year 7 students learn the Gospel account of Jesus' life and ministry, building upon his Jewish influences and comparing him to Moses and Abraham, in order to evaluate his impact on the development of Christian ethics, practices and faith.
PE	Students will perform simple tactics and creative processes (Fit to Perform), conduct warm-up and cool-down routines and explain their purpose (Fit for Life), and lead simple activities using good verbal and non-verbal skills (Fit to Lead) through Rugby, Volleyball, Football, Gymnastics and Table Tennis.
Dance	This term students transform into secret agents. Lessons focus on characterisation and exploration of different spatial and dynamic aspects of movements.
Drama	Year 7 students are continuing to create a series of devised performances using influences from a series of practitioners
PSHE	Students in Year 7 will be looking at reducing their risk online, how to present themselves online, sharing images and basic first aid and personal values.
D&T	Students will rotate through graphic design, food technology, and textiles, making a mechanical card, learning hand embroidery, and cooking dishes such as scones, pasta salad and fajitas.

Head of School: Imogen Bull

Executive Principal: Michelle Dyer

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Computer Science	Students will learn how the CPU works as the brain of the computer, including the fetch–decode–execute cycle and key performance factors. Students will also explore how components work together and apply their knowledge by building virtual computers for different purposes.
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To find out more about our curriculum and how we ensure it meets the needs of all learners, please visit the link below:

[Curriculum Overview | Avonbourne Boys' and Girls' Academies](#)

If you have any questions about the Year 7 curriculum or how to support your child's learning at home, please don't hesitate to get in touch.

Yours sincerely,

Laura Tsabet

Assistant Principal

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